

VOTE - Voter Outreach Through Education Washington Secretary of State

CURRICULUM GRADES 5-7

TEACHER: LESSON 4

THEME: GLOSSARY OF ELECTION TERMS

This is a project that could be completed by students from grades 5-7. A number of ideas and activities are presented in five lessons to form one complete civics curriculum. Individual teachers are free to add, subtract, or edit as they wish, depending on their interests, time constraints, and local conditions.

ACTIVITY:

Spelling/vocabulary words can be generated from the project. Another possibility is to let students generate their own glossary lists with definitions.

Examples:

Election	Plurality
President	Electorate
Representative	Officers
Senator	Polling place
Congress	Campaign
Governor	Elected official
Judge	Lobby
Ballot	Interdependence
Absentee	Politics
Majority	Political party

[Click here for the completed answer sheet](#) for a word search of the election terms listed above.

Supplemental Activity:

Ask students to describe all of the places and occasions where people might vote. This could include class or club officers, team captains, and entertainment awards. See how long a list they can generate.

Desired outcome from the project is that students will be able to describe the importance of being an active and informed voter and will make plans to become voters when they reach age eighteen.